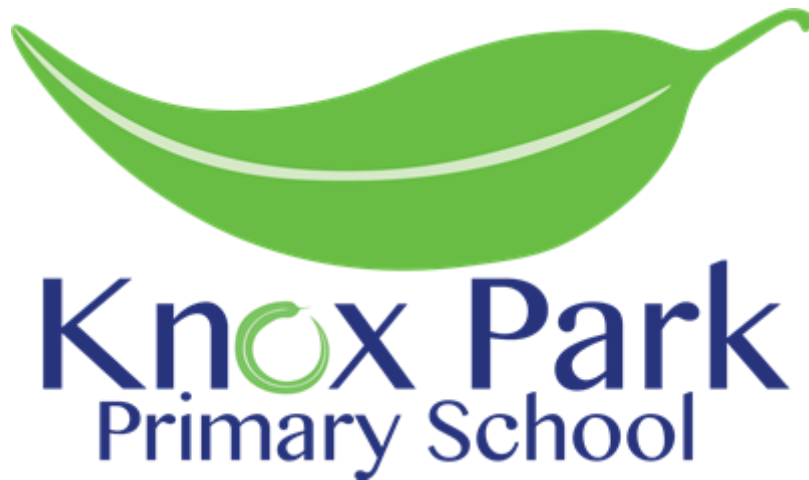


Annual Implementation Plan - 2024

Select annual goals and KIS

Knox Park Primary School (4990)



Submitted for review by Mark Hanson (School Principal) on 02 February, 2024 at 02:24 PM
Endorsed by Justin Butler (Senior Education Improvement Leader) on 02 February, 2024 at 02:29 PM
Endorsed by David Cutler (School Council President) on 22 February, 2024 at 12:43 PM

Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	12-month target
<p>Priorities goal In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy.</p>	No	Support for the priorities	
Optimise the learning potential and growth of each student	Yes	<p>By 2027, improve the percentage of Year 3 students achieving the NAPLAN proficiency level of Exceeding for:</p> <ul style="list-style-type: none"> • Reading from 31% in 2023 to 35% • Writing from 13% in 2023 to 15% • Numeracy from 18% in 2023 to 22% <p>By 2027, improve the percentage of Year 5 students achieving the NAPLAN proficiency level of Exceeding for:</p> <ul style="list-style-type: none"> • Reading from 30% in 2023 to 34% • Writing from 18% in 2023 to 22% • Numeracy from 15% in 2023 to 20% <p>(To be confirmed)</p>	<p>By the end of 2024, improve the percentage of Year 3 students achieving the NAPLAN proficiency level of Exceeding for Reading from 31% to 32% By the end of 2024, improve the percentage of Year 5 students achieving the NAPLAN proficiency level of Exceeding for Reading from 30% to 31%</p>
		<p>By 2027, maintain or increase the percentage of students, based on 2023 figures, achieving at or above expected level according to teacher judgements for:</p> <ul style="list-style-type: none"> • Reading at 90% • Writing at 90% • Number and algebra at 90% 	<p>By the end of 2024, maintain or increase the percentage of students, based on 2023 figures, achieving at or above expected level according to teacher judgements for Reading at 90%. By the end of 2024, increase student achievement scores on Acadience Benchmarks</p>

			assessments (Junior School) when compared to their February achievement levels.
		<p>By 2027, increase the percentage of positive endorsement in the Attitude to School Survey (AtoSS), based on 2023 figures:</p> <ul style="list-style-type: none"> • Differentiated learning challenge from 84% to 88% • Motivation and interest from 76% to 80% • Teacher concern from 43% to 47% <p>By 2027, maintain the percentage of positive endorsement in the AtoSS factor Stimulated learning at 84% (2023) or above.</p> <p>By 2027, decrease the negative endorsement in the AtoSS factor Teacher concern from 12% (2023) to 8%.</p>	<p>By the end of 2024, increase the percentage of positive endorsement in the Attitude to School Survey (AtoSS), based on 2023 figures: Differentiated learning challenge from 84% to 85% Motivation and interest from 76% to 77% Maintain the percentage of positive endorsement in the AtoSS factor Stimulated learning at 84% (2023) or above. Maintain high levels of fidelity (above 95%) in the staff SWPBS survey.</p>
		<p>By 2027 maintain or increase the percentage of positive endorsement in the School Staff Survey factors, based on 2023 figures, for:</p> <ul style="list-style-type: none"> • School climate module at 90% • Use pedagogical model at 90% • Professional learning through peer observations at 90% • Seek feedback to improve practice at 90% 	<p>By the end of 2024 maintain or increase the percentage of positive endorsement in the School Staff Survey factors, based on 2023 figures, for: Use pedagogical model at 90% Professional learning through peer observations at 90% Seek feedback to improve practice at 90%</p>
Empower each student to be resilient, curious and connected to their learning journey	Yes	<p>By 2027, increase the percentage of positive endorsement in the Attitude to School Survey (AtoSS), based on 2023 figures:</p> <ul style="list-style-type: none"> • Sense of connectedness from 74% to 78% • Self-regulation and goal setting from 81% to 85% • Student voice and agency from 69% to 73% • Sense of connectedness from 78% to 82% • Effective classroom behaviour from 74% to 78% <p>By 2027 reduce the percentage of endorsement in the AtoSS factor for Low resilience from 38% (2023) to 30%.</p>	<p>By the end of 2024, increase the percentage of positive endorsement in the Attitude to School Survey (AtoSS), based on 2023 figures: Self-regulation and goal setting from 81% to 82% Student voice and agency from 69% to 70% Sense of confidence from 74% to 75% Stimulated learning from 84% to 85% Motivation and Interest from 76% to 78%</p>
		<p>By 2027 increase the percentage of positive endorsement in the Parent Opinion Survey, based on 2023 figures, for:</p> <ul style="list-style-type: none"> • Student voice and agency from 80% to 84% • Stimulated learning environment from 80% to 84% 	<p>By the end of 2024 increase the percentage of positive endorsement in the Parent Opinion Survey, based on 2023 figures, for: Teacher Communication from 77% to 80% Student</p>

		<ul style="list-style-type: none"> • Student motivation and support from 78% to 82% • Student connectedness from 88% to 92% • Confidence and resiliency skills from 81% to 85% 	voice and agency from 80% to 81% Stimulated learning environment from 80% to 81% Student motivation and support from 78% to 79%
		By 2027 maintain or decrease the percentage of students with 20+ days absence at 10% (2022) or lower.	By the end of 2024 decrease the percentage of students with 20+ days absence from 26% to 20%

Goal 2	Optimise the learning potential and growth of each student
12-month target 2.1-month target	<p>By the end of 2024, improve the percentage of Year 3 students achieving the NAPLAN proficiency level of Exceeding for Reading from 31% to 32%</p> <p>By the end of 2024, improve the percentage of Year 5 students achieving the NAPLAN proficiency level of Exceeding for Reading from 30% to 31%</p>
12-month target 2.2-month target	<p>By the end of 2024, maintain or increase the percentage of students, based on 2023 figures, achieving at or above expected level according to teacher judgements for Reading at 90%.</p> <p>By the end of 2024, increase student achievement scores on Acadience Benchmarks assessments (Junior School) when compared to their February achievement levels.</p>
12-month target 2.3-month target	<p>By the end of 2024, increase the percentage of positive endorsement in the Attitude to School Survey (AtoSS), based on 2023 figures:</p> <p>Differentiated learning challenge from 84% to 85%</p> <p>Motivation and interest from 76% to 77%</p> <p>Maintain the percentage of positive endorsement in the AtoSS factor Stimulated learning at 84% (2023) or above.</p> <p>Maintain high levels of fidelity (above 95%) in the staff SWPBS survey.</p>

12-month target 2.4-month target	By the end of 2024 maintain or increase the percentage of positive endorsement in the School Staff Survey factors, based on 2023 figures, for: Use pedagogical model at 90% Professional learning through peer observations at 90% Seek feedback to improve practice at 90%	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 2.a Leadership	Fully embed high quality teaching practices and high impact teaching strategies to challenge and differentiate the learning for each student	No
KIS 2.b Leadership	Enhance school capabilities in utilising assessments to target classroom instruction to effectively cater for individual student needs	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	A thorough review of our reading assessment has been completed and the use of Acadience has been recommended for use. The main reason is that this assessment matches our current pedagogical approach. We will then link this assessment tool to inform our teaching and identify the specific areas of improvement for individual student growth. This assessment will identify specific comprehension strategies so then we can explore how we teach these.	
Goal 3	Empower each student to be resilient, curious and connected to their learning journey	
12-month target 3.1-month target	By the end of 2024, increase the percentage of positive endorsement in the Attitude to School Survey (AtoSS), based on 2023 figures: Self-regulation and goal setting from 81% to 82% Student voice and agency from 69% to 70% Sense of confidence from 74% to 75% Stimulated learning from 84% to 85% Motivation and Interest from 76% to 78%	

12-month target 3.2-month target	By the end of 2024 increase the percentage of positive endorsement in the Parent Opinion Survey, based on 2023 figures, for: Teacher Communication from 77% to 80% Student voice and agency from 80% to 81% Stimulated learning environment from 80% to 81% Student motivation and support from 78% to 79%	
12-month target 3.3-month target	By the end of 2024 decrease the percentage of students with 20+ days absence from 26% to 20%	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 3.a Leadership	Continue to embed the structures and processes to support the wellbeing and engagement of each student	No
KIS 3.b Leadership	Strengthen the school's approach to personalised learning goals and reporting student achievement	No
KIS 3.c Teaching and learning	Enhance student engagement through the refinement of inquiry and STEM initiatives	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	In 2024, we will be introducing our new STEM program with a specialist teacher to meet the 30 +8 agreement and Face to Face Teaching time. Feedback from parent community has told us that they are interested in teaching and learning in this area.	