

## Rationale

Accurate and comprehensive reporting of school and student performance aids in establishing open communication, helps to improve student learning, assists in establishing future direction, and helps to identify areas of exemplary performance, as well as those in need of support and assistance.

## Aim

- To report school and student performance accurately and comprehensively.
- To improve student learning by accurately determining areas of future need, as well as areas of current exemplary performance.

## Implementation

- Each year our school will provide parents with two written Student Reports indicating their child's academic progress against Victorian Curriculum standards and progression points. Where necessary, translations into other languages will be provided.
- The Student Report will be generated using software that will include assessments against state-wide academic standards, an indication of strengths and areas requiring additional assistance, suggestions for support and extension strategies.
- Staff will participate in sub school and whole school moderation involving annotated work samples so that staff can apply consistent judgements of student progress against Victorian Curriculum standards across the school.
- At least one formal parent/teacher interview per year will be offered following the distribution of student reports. Mid-year we will make available a '3 way conference' for students, parents and teachers to discuss learning.
- Our school will progressively develop Individual Learning Plans for individual students as mandated by department guidelines or deemed necessary.
- The school will report on the achievements of students with special needs as required in the context of the Victorian Curriculum.
- The school will provide all required performance data to the DET and the community by means of an annual report and the MY School website.
- Students for whom English is a second language will have their progress in English reported against the ESL Companion to the Victorian Curriculum.

## Evaluation

This policy was last updated on August 21<sup>st</sup> 2019 and is scheduled for review every 3 years.

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