



# Digital Teaching and Learning Policy

## RATIONALE

Knox Park Primary School believes that digital technologies and the Internet are essential for modern learning. 21st century students spend increasing amounts of time online, learning and collaborating. Knox Park Primary recognises the need for students to be safe, responsible and ethical users of digital technologies. The purpose of this policy is to provide a framework around how Knox Park Primary School uses digital technologies for teaching and learning, behavioural expectations and parent responsibilities.

For the purpose of this policy, “digital technologies” are defined as being any networks, systems, software or hardware including electronic devices and applications which allow a user to access, receive, view, record, store, communicate, copy or send any information such as text, images, audio, or video.

This Digital Learning and Teaching policy should be read in conjunction with our Acceptable Use Agreements and Department Privacy Policy.

## AIM

ICT (Information and Communication Technologies) is used to provide students with the tools to transform their learning and enrich their learning environment. At Knox Park Primary School, we aim to:

- Enhance all curriculum areas by providing access to or developing programs that provide access to current, appropriate and educational technology
- Introduce students to ways of using digital technologies safely and responsibly and to explore their potential as a tool for learning
- Develop teacher competency when using ICT as a teaching and learning tool
- Provide all students with opportunities to access digital technologies
- Educate our community (students, staff, parents and carers) in the smart, safe and responsible use of ICT.

## IMPLEMENTATION

Staff are to implement teaching and learning programs from Foundation to Year 6 that recognise the importance of teaching key skills associated with ICT, as identified in the Victorian Curriculum.

## EVALUATION

This policy was last updated on July 29th 2019 and is scheduled for review every two years, or on a needs basis.

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