



Teaching and Learning Policy

RATIONALE

The Knox Park Primary School community believes that teaching and learning practices should provide meaningful learning experiences for all students. The school recognises the dynamic nature of education and strives to improve its curriculum, facilities and resources to ensure the programs offered provide students with essential skills and strategies to meet the challenges of our ever-changing society. The school endeavours to foster excellence in teaching and learning and encourages a home school partnership that nurtures a shared commitment and team approach to learning. The school supports and encourages continued professional development of staff.

AIMS

The school aims to provide a range of teaching and learning experiences that will:

- encourage inquiry, taking learning risks, collaboration, problems solving and reflection
- encourage the development of respectful, responsible, productive citizens
- assist all students to improve on and enjoy their own learning
- develop self-esteem, confidence and independence
- foster a desire for life-long learning
- use collaborative processes for purposeful teamwork.

IMPLEMENTATION

The school will:

- endeavor to develop self-esteem, confidence and enjoyment in learning
- foster a supportive, safe, purposeful, challenging environment that promotes success for each individual
- implement a Knox Park Primary School documented curriculum that extends and develops the knowledge, skills and abilities of each student
- provide opportunities to collaborate, interact and engage in real-life experiences
- provide regular feedback and the opportunity to reflect on the learning process and individual performance
- celebrate success and achievements.

Teams and classroom teachers will select learning strategies that:

- reflect our whole school Instructional Model (appendix 1) and teaching approaches (appendix 2)
- reflect a team planning approach
- assist students to use a wide range of thinking tools, techniques and processes
- value and utilise the diversity of staff, parents and students
- provide opportunities for students to succeed
- involve students in the planning, organisation and evaluation of their learning
- assist students to progressively take responsibility for their own learning
- build upon previous learning and provide programs that cater for individual needs, learning styles and developmental levels
- encourage student independence, confidence, initiative and self-esteem
- use inquiry processes and investigation to actively engage students in learning and increase student agency
- foster and support co-operative and collaborative social skills and learning between students, teachers and parents.

EVALUATION:

This policy will be reviewed as part of the school's three-year review cycle.

Ratified by School Council:	21/08/2017	No. of Pages:	Page 1 of 1
Issue Number:		Next Review Date:	21/08/2020